

Faculty/Cooperating Teacher Disposition Evaluation of Candidate

Candidate Name:

Student ID:

Faculty/Cooperating Teacher Name:

Course:

Date:

Please rank the candidate on the following dispositions from 1 (low) to 5 (high). If you have no evidence upon which to base your judgement, rank the candidate a 3.

Professional Commitment and Responsibility: The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it.

| The candidate: | Score |
|--|-------|
| 1. Maintains appropriate confidentiality | |
| 2. Demonstrates compliance with laws/regulations | |
| 3. Demonstrates compliance with policies/standards | |
| 4. Maintains professional appearance | |
| 5. Is prepared for class or appointments | |
| 6. Is punctual for class or appointments | |
| 7. Demonstrates academic integrity | |

Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger diverse society.

| The candidate: | Score |
|---|-------|
| 8. Demonstrates high expectations for others | |
| 9. Demonstrates respect for the beliefs of others | |
| 10. Demonstrates effective collaboration skills | |
| 11. Demonstrates respect for cultural differences | |
| 12. Demonstrates compassion for those experiencing difficulty | |
| 13. Demonstrates patience during the learning process | |
| 14. Demonstrates flexibility during the learning process | |

Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession.

| The candidate: | Score |
|--|-------|
| 15. Demonstrates critical thinking in written or verbal form | |
| 16. Addresses issues of concern professionally | |
| 17. Responds positively to constructive criticism | |
| 18. Actively seeks out new information | |
| 19. Seeks help when needed | |
| 20. Demonstrates personal progress | |
| 21. Demonstrates reflective practice in written or verbal form | |

Comments:

Faculty Signature: