

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
CARVER SCHOOL OF SOCIAL WORK MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
 2021-2022

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Foundation Field Learning Contract	
Dimension(s) assessed:	Skills
When/where students are assessed:	SWK 511 at the end of the semester
Who assessed student competence:	Field Agency Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%
Assessment Measure #2: Course Embedded Rubric	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Each core course in the key assignment towards the end of the term
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%

Area of Specialized Practice: Advanced Generalist

Assessment Measure #1: Advanced Field Learning Contract	
Dimension(s) assessed:	Skills
When/where students are assessed:	SWK 611 at the end of the semester
Who assessed student competence:	Field Agency Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%
Assessment Measure #2: Course Embedded Rubric	
Dimension(s) assessed:	Cognitive & Affective Reactions & Processes
When/where students are assessed:	Each core course in the key assignment towards the end of the term
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4.0
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%

Assessment Data Collected during the Academic Year (2021-2022)
Online Program Option

COMPETENCY	COMPETENCY BENCHMARK (%) GENERALIST	COMPETENCY BENCHMARK (%) SPECIALIZED PRACTICE	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n=124	Advanced Generalist n=231
Competency 1: Demonstrate Ethical and Professional Behavior	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	95%	93% n=228
Competency 2: Engage Diversity and Difference in Practice	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	93%	96% n=231
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	87%	90% n=195
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	81%	86% n=229
Competency 5: Engage in Policy Practice	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	74%	90% n=195
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	94%	95% n=231
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	86%	97% n=230
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	87%	94% n=230
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70% of students meet the 4.0 benchmark	70% of students meet the 4.0 benchmark	85%	93% n=230