



Instructions

Requestors should complete Sections I & III and submit this form with the "Request to Fill Vacancy" form.

Section I. – Job Details

Job Title:	Chiropractic Faculty	Hourly/Salary:	Salary <input type="text"/>
Department Area:	Academics / Chiropractic	Classification:	
Location:	Harrodsburg	Travel Required:	
Reports to:	Dean of Chiropractic Education	Position Type:	Full-Time <input type="text"/>
Position Fill Date:	ASAP		

External Posting URL – www.campbellsville.edu

Internal Posting – Human Resources Job Board

Section II. – Application Submission Information

FAX		EMAIL	
(270) 789-5180		jobs@campbellsville.edu	
Subject Line:	Chiropractic Faculty	Subject Line:	Chiropractic Faculty
Attention: Jason Lawson			
ONLINE		MAIL	
Click Link Below	Scan QR Code	Director of Human Resources Campbellsville University 1 University Drive, UPO 944 Campbellsville, KY 42718	
APPLY HERE!			

Section III. – Job Description

Job Summary:

Campbellsville University, School of Chiropractic is seeking a creative, an innovative educator who will contribute uniquely to an educational team, providing leadership and instruction for Doctoral students. The successful candidate will work closely with the Dean of Education and faculty colleagues to deliver stage-appropriate education. The institution is looking to increase experience and depth to the existing faculty pool with the addition of a trained PHD in basic sciences, including Biochemistry, Microbiology, Immunology, and Endocrinology or an individual with 18 graduate credits within the discipline .

The 15-week courses are taught three times a year over a 12-month period. New faculty hires are part of a multi-year hiring plan that include additional teaching and leadership opportunities.

Job Responsibilities:

Faculty members shall: Prepare and teach University-approved courses in accordance with approved course descriptions and class schedules, including developing syllabi, reading lists and keeping each course taught complete and up to date; respond to and work with multiple constituencies, including students, peers (faculty and staff), and external agencies (business, community, educational, etc.); perform departmental responsibilities in the selection of texts and related teaching resources; and other teaching and related duties as assigned. Lead in the development and implementation of course content, course design, and course improvement. Collaborate with program leadership to develop learning objectives and measurable learning outcomes related to the knowledge and skills necessary for first- and second-year Doctoral Students in the discipline of Chiropractic. Lead and participate in departmental and Clerkship meetings in order to integrate content with other elements, threads, and content areas across the curriculum. Provide academic instruction to students through lecture; assess and develop cognitive abilities, communication skills, and higher order thinking skills among students through appropriate assignments and activities in one-on-one, classroom, and distance mediated instructional settings. Observe and evaluate student performance in meeting course objectives and student learning outcomes through assignments, projects, discussions, and examinations; provide feedback in a timely manner to student inquiries in class, online, or during established consultation office hours. Work with faculty to prepare student assessments for use in other course and curricular threads. Review student performance on these items related outcomes and compare using national metrics/ standards and practices among peer institutions. Maintain current, accurate records of course enrollment, attendance, student academic progress, course curriculum, and student learning outcomes; prepare and submit data and reports related to course and student progress in a timely manner. Evaluate and select instructional materials such as textbooks, manuals, software, and tools in collaboration, as appropriate, with the Dean of education and discipline faculty. Work with the Curriculum and Assessment Committees to oversee the development of competency-based assessments which measure the intended learning outcomes. Recruit, develop and organize tutors to deliver content using evidence-based teaching and learning strategies. Work with instructional designers to develop best methods to optimize student learning. Work collaboratively with the Dean of Education to assist with preparation of evaluations by which students can provide feedback on their learning experiences.

Skills/Qualifications:

Preferred: PDH, Biochemist, Micro Endocrinology, and Immunology (or 18 graduate credits in discipline).

Experience teaching, ideally in a health care related program.

Experience with teaching that incorporates different methodologies such as, case-based learning, problem-based learning, technology- assisted learning, online learning, and " flipped " classroom.

Experience in course administration, curriculum development, and models of online learning.

Experience using learning management systems as part of the teaching experience.

Faculty are expected to have excellent teaching, oral, and written communication skills along with strong Information technology literacy skills such as Microsoft Office (Word, Power Point, Excel, Outlook, Teams, etc.)