CARVER SCHOOL OF SOCIAL WORK



MSW ADMISSION APPLICATION PACKET

Contents:

- Application for Admission to the Master of Social Work Program
- Reference Forms
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CARVER SCHOOL OF SOCIAL WORK Campbellsville University



Application for Admission to the Master of Social Work Program

Submit application materials: Campbellsville University Carver School of Social Work 1 University Drive UPO 855 Campbellsville, KY 42718-2799

Applications for August entry are accepted through June 15th, January entry through November 15th, and May entry through March 15th.

The required packet of application materials includes the following:

- Application for Graduate admissions.
- Application for Admission to the Master of Social Work Program
- Signed Social Work Professional and Technical Standards
- Official transcripts sent directly from other colleges/universities attended (Applicants must have completed a baccalaureate degree with a minimum of 15 hours of liberal arts education and an undergraduate GPA of 3.0 on a 4-point scale. If the student does not have the required 3.0 undergraduate GPA they may still apply but must submit a written of 1) What prevented them from achieving a 3.0 GPA, 2) What steps will they take to ensure they are successful in the MSW program.
- Three letters of recommendation (1 from someone who particularly knows your academic background and suitability of graduate study; 1 who is very familiar with your values and moral character; and 1 who particularly knows your potential as a social worker.) Your references **cannot** be from relatives (current or previous).
- Additional information may be requested by the Admissions Committee

*The MSW program does not accept or award college credit for life experiences.

Campbellsville University Carver School of Social Work Application for Admission to the Masters of Social Work Program

Applicant Contact Information:

Name			
Last	First	M.I.	/Maiden
Address			
Street	City	State	Zip
Telephone Number and Area			
	Home	Wor	k/School
Cell phone	Personal email address:		
Date of Birth	Age Sex/Ge	nder: Female Male	
month / day / year		circle applicable	
Ethnic background:			
☐ White/Non-Hispanic	☐ Hispanic		
☐ Asian or Pacific Islander	American I	ndian	
☐ Black/African-American	☐ Other		
Marital Status:			
☐ Single/Never married	□Divorced □Sepa	rated Widowe	d
□Married	☐ Cohabitate with a partner		
<u>Citizenship:</u>			
Country of birth:			
Country of citizenship:	City of birth:		
Country of legal permanent re	esidency:		
If not a U.S. citizen, your im	migrant status or visa type?		
Work history:			
1.			
Employer	Job title	Empl	oyment Date
Description of job duties			
2. Previous Employer	Job title	Empl	oyment Date

Description of job duties:		
3		
Current Employer	Job title	Date hired
Description of job duties:		
Colleges and Universities Attended	<u>l:</u>	
Undergraduate GPA:		
List in chronological order ALL coll	eges attended or attending	
Denote * for any university you are of	currently attending.	
Name of University conferring under	rgraduate degree:	
What was your major/area of study?		
If you graduated with a Bachelor of Syou complete:		many hours of field practicum did
Month and year degree conferred:		
(If more than 1)		
What was your major/area of		
Month and year degree confe	rred:	
Do you have a bachelor level social v	work license? 🗆 Yes 🗅 N	0
Did you complete the ASWB Bachel If so, which state you are currently li What is your license number	censed?	
Have you previously applied to CU? If yes, when?	☐ Yes ☐ No	

	ease review the transfer credit policy in the MSW Student Handbook if you wan previous graduate credit.
	Disclosures
	ou ever been convicted of violating any law or have any pending criminal charge or traffic violations)? If yes, please list conviction(s)/pending charges, date(s), planation.
YES	NO
If yes, pleas	e explain.
-	u ever been identified as a substantiated perpetrator of child or adult abuse or no NO
Yes	
Yes	NO

This information is for the purpose of:

Protecting clients and the practicum student

Ensuring that you may be able to acquire personal liability insurance

Enabling the Field Education Program to respond to certain agency requirements for persons

working in that agency (most agencies require specific background checks, drug screening, etc.)

Answering in the affirmative to the disclosure statement does not automatically in and of itself

prevent you from completing your practicum requirement. However, it may limit the type of

practicum or practicum population that you will be able to work with. The Field Director will

discuss your individual situation with you in order to help determine the type of practicum situation

that might be most appropriate for both you and the practicum setting. It should also be noted that

there may be certain types of criminal convictions or personal problems that could make it extremely

hard or impossible to place you in a practicum setting. There may also be certain issues that would

prohibit you from being able to obtain personal liability insurance which is required for practicum

placement. If you have new information related to legal issues or personal problems that you have

failed to inform anyone in the program since your initial acceptance, it cannot be guaranteed that you

will be able to complete this program requirement for the MSW degree.

No final arrangements for a field placement are made prior to completion of this statement and its

submission to the MSW Director of Field Education.

Field deadlines:

Fall Start: July 1

Spring Start: December 1

Summer Start: April 1

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CARVER SCHOOL OF SOCIAL WORK

Campbellsville University



Reference for Admission to the Master of Social Work Program

To be completed by applicant:			
Name			
The Family Educational Rights and Privacy A This law also permits the student to sign a wa choice.			
I waive my right to read this reference.	Signature	Date	
I do not waive my right to read this reference	Signature	Date	

CARVER SCHOOL OF SOCIAL WORK

Campbellsville University



Reference for Admission to the Master of Social Work Program

To be completed by reference:							
Name	nmeDate						
Occupation or Title							
Name of Applicant							
What is your relationship to the applicant?							
Address							
City	_State_			ZIP_			
Please rate the applicant on the following of 3=average, 2=b							ove average
Assumes responsibility for own behavior and learning	5	4	3	2	1	#	
Intellectual curiosity	5	4	3	2	1	#	
Written communication skills	5	4	3	2	1	#	
Responsibility/dependability	5	4	3	2	1	#	
Ability to work collaboratively	5	4	3	2	1	#	
Ability to succeed in graduate studies	5	4	3	2	1	#	
Values and moral character	5	4	3	2	1	#	
Potential to practice advanced social work	5	4	3	2	1	#	

Please respond to the following items:

Please comment as to the graduate program applicant's ability to succeed in graduate level studies.

Briefly describe this applicant's strengths and weaknesses as a potential social	worker.
Please comment on the values and moral character of the applicant.	
Trease comment on the various and moral character of the applicant.	
How long have you known this applicant and in what setting?	
Additional comments	
Recommendation:	
Recommend highly	
Recommend with reservations	
Recommend	
Do not recommend	
Printed Name of Respondent	Title
Signature of Respondent	

Please return to: Campbellsville University Graduate Studies Admissions Masters of Social Work Program 1 University Drive Campbellsville, KY 42718-2799

Social Work Professional and Technical Standards

MASTER AND BACHELOR DEGREE PROGRAMS

The technical standards outlined below are required for completion of programs from the Carver School of Social Work at Campbellsville University. These standards, describe the physical, cognitive, emotional and behavioral requirements of social work students. They are designed to provide an overview of non-academic criteria required for students to fully participate in all aspects of coursework and the field practicum.

- 1. **Observation**: Students must be able to:
 - Accurately observe clients to effectively assess their situations.
 - Have the sensory and motor abilities to carry out effectively the necessary assessment activities.
- 2. **Communication**: Students must be able to:
 - Communicate effectively with other students, faculty, staff, clients and other professionals, and exemplify a willingness and ability to listen to others.
 - Demonstrate effective communication in presentations, written assignments, small group settings, and through electronic means.
 - Perceive and interpret nonverbal communication.
 - Use spoken and written English to understand the content presented in the program.
 - Comprehend reading assignments and search and evaluate the literature.
 - Demonstrate competency in writing skills.
- 3. Sensory and Motor Functions: Students must have sufficient sensory and motor abilities to:
 - Attend/participate in class and complete the required number of hours during their field practicum.
 - Attend and perform safely and satisfactorily in the classroom/online setting and in social work agency settings.
- 4. Intellectual, Conceptual, Integrative and Quantitative Functions: Students must have the

ability to:

• Think critically, analyze and interpret objective and subjective data, and apply effective problem-solving skills. These skills allow students to make proper assessments, use sound judgment, appropriately prioritize therapeutic interventions, and measure and report client outcomes.

• Demonstrate cognitive ability to effectively use and apply program's knowledge/skills.

5. **Self-Awareness**: Students must exhibit:

- Knowledge and openness to learning how one's values, attitudes, beliefs, emotions and past experiences affect thinking, behavior and relationships.
- Willingness to examine and change their behavior when appropriate and work effectively
 with others in subordinate positions as well as with those in authority.

6. **Emotional and Mental Stability**: Students must demonstrate the ability to:

- Deal with current life stressors through the use of appropriate coping mechanisms
 effectively by using appropriate self-care and developing supportive relationships with
 colleagues, peers, and others.
- Effectively use help for medical or emotional problems that interfere with academic and clinical performance.

Professional Performance Standards

The Carver School of Social Work recognizes that preparation for professional practice requires more than scholastic achievement. The MSW Program expects students to exhibit behaviors that are consistent with professional performance. Such behavior is expected not only in the classroom but throughout the University and the larger community. Some specific examples of professional performance standards are outlined below.

Students must demonstrate:

• A commitment to the goals of social work and to the ethical standards of the profession,

as specified in the NASW Code of Ethics.

- The essential values of social work including the respect for the dignity and worth of every individual and his/her right to a just share of society's resources (social justice).
- Behaviors that are in compliance with program policies, institutional policies,
 professional ethical standards, and societal laws in classroom, field, and community.
- Responsible and accountable behavior by knowing and practicing within the scope of social work, respecting others, being punctual and dependable, prioritizing responsibilities, attending class regularly, observing deadlines, completing assignments on time, keeping appointments or making appropriate arrangements, and accepting supervision and criticism in a positive manner.
- A commitment to serve in an appropriate manner all persons in need of assistance,
 regardless of the person's age, class, race, religious affiliation (or lack of), gender,
 disability, sexual orientation and/or value system.

I have read, understand and acknowledge receipt of the Social Work Professional and Technical Standards.

Signature of Applicant______(Typed signature accepted) Date______

Technical Standards may be met with, or without, accommodations. The University complies with the requirements of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act of 1990. Requests for accommodations should be directed to the Office for Disability Accommodations (ODA) and follow established university policies and procedures. For more information, contact ODA at 270-789-5450 or visit https://www.campbellsville.edu/academics/academic-affairs/academic-support/disability-services/.

Based on Mississippi State University document